Haringey Children’s Services System - The story.....so far.

Jon Abbey-Director
Children’s Services
Haringey - the place

- A Borough historically characterised by failure
- A borough that lacked self belief
- Modern Haringey - confident and ambitious
1. Local leadership has led to significant improvements in educational outcomes

2. Innovative national work to push boundaries

3. Securing major investment in a skills-based economy to help young people succeed

4. Stability of school leaders, use of data, quality of teaching

5. Trust, challenge and support
The outcomes

1. 100% of our secondary schools and 99% of our primary schools are now good or outstanding

2. We are in the top three LAs in the country for GCSE improvements

3. In 2016 we achieved our best ever exam results

4. Our Looked After Children ranked the best for GCSE A*-C pass rates

5. Achievement in Haringey is inclusive
Outstanding for All

- Outstanding for All was set up in April 2012 to accelerate the pace of improvement in our schools.
- Launched and championed by the Leader of the Council – demonstrating the highest level of commitment to change.
- It led to the establishment of a best practice sharing network to raise standards.
Transformation of our work with schools

- OFA led to a transformation in our work with schools
- Learning and sharing networks created around best practice
- Cohort data used to plan interventions and improvements
- Every year the Outstanding for All Awards showcases endeavour and achievement across Haringey
- Haringey Education Partnership development
Taking the work forward: STEM

Haringey **Science, Technology, Engineering and Maths (STEM)** Commission

We set up an independent commission with some leading figures to investigate the barriers to STEM access, attainment and employment.

- Baroness Sally Morgan
- Robert Peston, ITV political editor
- Andrew Harrison, MD, Stansted
- Michael McKenzie, Haringey headteacher
- Dame Maggie Philbin
Challenges for CYPS going forward

1. The majority of children’s services are RI in the sector
2. Director’s review – 10 Recommendations – Doing the basics well
3. Demand and volumes across the system
4. Reducing system variation-grip / compliance
5. Reducing financial envelope
The future world of multi agency working

- Local re-shaping 33 London police areas are reducing to 17 patches
- Question about MASH configuration and (partner) resource
- Health and social care - Sustainability Transformation Programme (STP)
- Improvement partners...where are they all?
- Safeguarding and key partners-the cost of safeguarding (JTAI/SEND/SIF/CQC/HMIC etc)
We should be proud of..........

• An emerging Early Help partnership
• A way of working – Signs of Safety
• Significant increase of permanent managers / staff and partnerships
• Greater focus on CSE and vulnerability
• Reduction of LAC number
• Holding together a partnership in the face of a changing and challenging political landscape
• Local Government Chronicle Awards – Children’s Services winners 2017- ‘Who would have thought it!’
‘The practice of system leadership - Being comfortable with chaos’ - The King’s Fund

Key components:

• System leadership and system responsibility is not easy
• Requires a conflicting combination of constancy of purpose and flexibility
• It takes time – often a lot of time – to achieve results.
• It starts with a coalition of the willing
• It is important to have stability of at least a core of the leadership team across partnerships
• Voice of children, families, staff and partners are crucial in helping design the changes
System / Personal responsibility and connectivity

The way we work here:

- Curiosity
- Kindness
- Respect
- Learning
- Ambition

- Motivation
- Determination
- Collaboration
- Reflection

- Integrated
- Confident
- Child centred
- Supportive
Summary - Personal reflections of a system leader

• Working differently - Leading the system!
• School system - Where did that improvement come from?
• Health and social care - Where are all the children?
• Police - safeguarding and every child matters (still)!!!
• We are all system leaders